## Vestavia Hills High School

### Vision

**Learning Without Limits** 

## Mission

Safe & Nurturing Environment

Courage to be Creative

Unparalleled community support

Appreciation of diversity

Multiple paths to a Bold Future

## **Beliefs**

Each Person deserves to be safe

Diversity strengthens community

All people have the right to learn without limits

Community service is a civic duty

Every voice deserves to be heard

Work ethic builds character

Transparency inspires trust

# Teaching & Learning

#### Objectives

 Value/appreciate learned content, skills, or experiences over the GPA/grade associated with standards.

# Social Emotional

#### Objectives

 Promote and support positive social-emotional wellness practices for our school community.

## Processes & Procedures

#### Objectives

 Implement communication systems that are intentional, timely, and valuable for all stakeholders.

### Critical Initiatives

- Identify authentic learning vs. compliance grading behaviors
- Assessments are designed to measure mastery of standards.
- Create opportunities for skills based or project based learning which broadens students' interests.
- Ensure teachers are focused on skill development and standard mastery not grades.
- Use data from common assessments to ensure instructional

### Critical Initiatives

- Identify areas of strength and weakness in school understanding of mental health
- Teacher leaders, counselors, & administrators participate in professional growth opportunities about strategies to help students by developing relationships & balancing their school/personal life.
- Identify aspects of school that create inequity and non-diverse perceptions.

#### Critical Initiatives

- · Creating a plan to address chronic absenteeism.
- Form a Vision Team to examine processes and procedures that impact student outcomes.
- Participate in professional learning to create embedded opportunities for character development.
- Implement a system for managing student safety and loss of classroom instruction

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practices are used to teach ALL students.	<ul> <li>Provide creative outlets for students to express their emotional needs and connect to the school community.</li> <li>Support students by providing leadership opportunities for students of various groups in the school community</li> </ul>	Use attendance data to target and address specific areas of learning loss
Kev Measures	Kev Measures	Kev Measures
PowerSchool gradebook	Behavioral Screeners	Attendance Reports
Classroom observations	• Surveys	State Report Card
Pacing guides	Updated character education plan	Classroom observations
Common assessments		Staff surveys
• Surveys		Updated character education plan

**Critical Initiatives** 

• Enrollment in multiple pathways

Critical Initiatives