Dolly Ridge ACIP

Vestavia Hills Elementary Dolly Ridge

Vision	Mission	Beliefs
Learning Without Limits	Safe & nurturing environment Courage to be creative Unparalleled community support Appreciation of diversity Multiple paths	Succeeding is an intentional pursuit. Trusting relationship are the essence of a strong community. Community service is a civic duty. Leading positive change is the mark of a thriving community. Transparency inspires trust. Every voice deserves to be heard.

Teaching & Learning	Social Emotional Learning	Processes & Procedures
Objectives	**Objectives**	**Objectives**
• Increase student academic achievement.	• Promote ownership and engagement in school culture.	• Create systems and structures that promote a community of learners.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**
• Implement Professional Learning Communities • Establish an effective Student Support Team model. • Provide professional development on evidence based academic interventions. • Provide opportunities for vertical alignment of curriculum.	• Provide professional development opportunities on evidence based social, emotional, and behavioral interventions. • Develop a character education program targeted to student needs. • Develop a Positive Behavior Intervention Support (PBIS) system.	• Implement Professional Learning Communities • Organize staff members into action teams to make improvements based on our school needs. • Develop common expectations and targets that support the mission of the school.

Strategy Map

Key Measures	Key Measures	Key Measures
• Benchmark assessment data (Example: iReady) • Common assessment data • State summative assessment data (Example: ACAP) • Student assessment data • Staff survey data • Student behavioral data	• Student behavioral data • Staff and student surveys • Student behavioral screener data	• Benchmark assessment data (Example: iReady) • Common assessment data • State summative assessment data (Example: ACAP) • Survey data